

El Cerrito High School Family Community Meeting – October 14, 2015

WCCUSD.net/FMP

Our Children, Our Schools, Our Future



West Contra Costa Unified School District
Long-Range Facilities Master Plan

Introductions



The Master Planning Team

WCCUSD Community

- Families
- Students
- Faculty / Staff / Administrators
- Schools Represented



West Contra Costa Unified School District
Long-Range Facilities Master Plan

Overview

- On July 21, the Board approved the contract to begin the Facilities Master Plan
- The Facilities Master Plan will guide the prioritization and sequencing of construction projects utilizing the remaining bond funds
- Demographics, enrollment, site capacity and utilization are being reviewed district-wide
- Condition assessments have been completed at those school sites that have had minimal or no improvements



Condition Assessments



- Cameron School
- Chavez Elementary School
- Collins Elementary
- **Fairmont Elementary School**
- Grant Elementary
- Highland Elementary School
- Lake Elementary School
- Ohlone Elementary School
- Olinda Elementary School
- Riverside Elementary School
- Shannon Elementary School

- Stege Elementary School
- Valley View Elementary School
- Wilson Elementary School
- Crespi Middle School
- Hercules Middle School
- Hercules High School
- Kennedy High School
- Richmond High School
- Alvarado Adult Education School
- Serra Adult Education School

Sites to be Assessed for Future Use

- El Sobrante Elementary School
- Seaview Elementary School
- Adams Middle School
- Portola Middle School (Former Site; Korematsu Middle School interim housing currently sits on the site)
- Harmon School-Knolls Center
- North Campus (Former Kerry Hills Elementary)

Priority Schools have had no or minimal improvement work done to them since they were originally built with minor exceptions for maintenance and site improvements and/or schools that have planned improvements that have not yet been completed



Status of Previously Planned Projects



Valley View ES - replacement	DSA Approved
Fairmont ES - replacement	DSA Submittal pending
Steger ES - replacement	DSA submittal pending
Ohlone ES – Multipurpose/Kinder	DSA Approval pending
Richmond HS – Buildings B	DSA Approved
Wilson ES - replacement	DSA Review
Richmond HS – Building A & C	Master Plan - Complete
Cameron ES	Master Plan - Complete
Lake ES	Master Plan-Complete
Highland ES	Master Plan- Complete
Olinda ES	Master Plan- Complete
Shannon ES	Master Plan- Complete
Hercules Middle/HS	Master Plan-Complete
Chavez ES	Mater Plan-Complete
Riverside ES	Access Master Plan-Complete



Creating the Priorities

- A criteria or score card is going to be created to assist in the sequencing of projects
- A Prioritization Committee is being formed to consider and recommend criteria for project sequencing to the Board of Education
- Input from Site and Community meetings will be presented to the Prioritization Committee



Community Meetings

- Community meetings are being held in all High School family areas September – October
- The purpose of the community meetings is to gain input from the community on
 - What type of improvements will have the most impact on students and communities
 - Prioritization criteria
 - Facilities needs at individual school sites



Bond Program Projects

- The following schools have had at least \$2 Million worth of improvements over the past fifteen (15) years

Elementary Schools

- Bayview
- Coronado
- Dover
- Downer
- Ellerhorst
- Ford
- **Harding**
- Hanna Ranch
- **Kensington**
- King
- Lincoln
- Lupine Hills
- **Madera**
- **Mira Vista**
- Montalvin
- Murphy
- Nystrom
- Ohlone
- Peres
- Riverside
- Sheldon
- Stewart
- Tara Hills
- Verde
- **Washington**

Middle Schools

- DeJean
- **Fred T. Korematsu**
- Helms
- Hercules
- Pinole

High Schools

- De Anza
- **El Cerrito**
- Hercules
- Kennedy
- Leadership Public
- Pinole Valley
- Richmond
- Sylvester Greenwood Academy
- Vista



Korematsu



El Cerrito Family



Kensington



El Cerrito High



Madera



Washington



Mira Vista



Harding

Long Range Facilities Master Plan



LISTEN:

Communication – Committees, Community & Focus Groups

EQUITY:

Create Measurable Criteria – Standards, Priorities

FACTS:

Analyze Data – Future Student Enrollment, Number of Seats Available for Students

ENVIRONMENTS:

Sites, Buildings & Rooms – Building & Site Assessments and Site Plans

INVOLVEMENT:

Options – Prioritization, Consensus

OWNERSHIP:

Acceptance – Building Trust, Implementation



Time Line

- First Round of Community Family Meetings – September/October
- Option Development – December and January
- Second Round of Community Family Meetings – January/February
- Option Refinement – February and March
- Master Plan presented to the Board of Education – March/April



Questions

1. Which of the following have the largest effect on healthy climate and student learning in our schools, select **three** of the most important from this list

- Temperature, Comfort and Control
- Access to Technology
- Natural Light
- Acoustics
- Size of Classrooms
- Access to Shade
- Play equipment and fields
- Restrooms
- Multipurpose size



Questions

2. The following list represents suggested criteria for prioritizing projects. Please select **five** that you feel are the most important.

- Age
- Physical condition
- Functionality
- Have master plans and or drawings complete
- Number of portables
- Safety and security issues
- Missing critical spaces
- Years since last improvements
- Economically disadvantaged area
- Access for the physically disabled
- Academically performance
- Community connectivity
- Schools with out enough classrooms
- Not enough parking and circulation
- School appearance



Questions

3. Would you rather see the remaining District Bond Funds used to make improvements by

a. *Renovating **more*** schools

OR

b. Completely replacing ***fewer*** schools



Small Group Session

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